



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	
	SANTOSH BHIMRAO PATIL ARTS, COMMERCE AND SCIENCE COLLEGE, MANDRUP
• Name of the Head of the institution	Dr. J. L. More
• Designation	I/c Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02172255847
• Mobile no	9421024979
• Registered e-mail	sbpcollegemandrup@rediffmail.com
• Alternate e-mail	iqacsbpcm@gmail.com
• Address	At / Post: Mandrup, Tal: S. Solapur, Dist: Solapur
• City/Town	Mandrup
• State/UT	Maharashtra
• Pin Code	413221
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Punyashlok Ahilyadevi Holkar Solapur University, Solapur				
• Name of the IQAC Coordinator	Prof (Dr) C.S. Mulage				
• Phone No.	02172255847				
• Alternate phone No.	02172255847				
• Mobile	8421853857				
• IQAC e-mail address	iqacsbpcm@gmail.com				
• Alternate Email address	mulagecs@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.sbpcollegemandrup.com/crmdocs/uLUN5XwVzU.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.sbpcollegemandrup.com/crmdocs/bVjEutcYWx.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.21	2013	05/01/2013	04/01/2018
Cycle 2	B++	2.77	2022	02/08/2022	01/08/2027
6.Date of Establishment of IQAC			05/12/2012		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
-	-	-	-	-	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Prepared AQARs of our college. for the years of 2020-21 & 2021-22		
Conducted a university level workshop on 'Revised Syllabus of B A III Marathi' on 16/03/2023		
Conducted a KON HONAR ARTHMANTRI show on a issue of Budget during the period of November 2022 to March 2023		
Organized Gender Related Programs and Extension Activities		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
1) To organize workshop	1) Organized university level workshop on 'Revised Syllabus of B A III Marathi' on 16/03/2023	
2) To organize various activities on the occasion of the birth centenary of our founder Late Shri D S Kamale Guruji	1) Organized blood donation camp, lecture on 'The Thogughts of Mahatma Gandhi and Kamale Guruji, book exhibition in association with Suvidya Prakashan, Solapur	
13.Whether the AQAR was placed before statutory body?	Yes	

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee (CDC)	02/01/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	10/12/2022

15. Multidisciplinary / interdisciplinary

The college is affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur and hence does not enjoy the academic autonomy to design the curriculum. However our institute's vision is to groom ideal global citizen by developing creative and proactive attitude among the students through education. So we as a institute is always ready to accept the changes in education and particularly in higher education. On this ground our institute is well aware of the needs to implement the National Education Policy (NEP- 2020). The college will try to incorporate liberal education as it can unlock all inherent capacities of our students. Giving a single disciplinary undergraduate and postgraduate education is a traditional approach which necessarily must be transformed to provide a liberal, holistic and multidisciplinary education for sensitizing students to the fundamentally interconnected nature of all human knowledge and enquiry. We teach the Democracy and Election course to all faculty students of the first year graduate. The college will put its efforts to motivate the students undertake various multidisciplinary studies and projects and these will surely help them for their holistic mental development and they will get a broad-based exposure to multiple disciplinary ways of thinking. The institute has plan to engage in multidisciplinary research endeavors to find solutions to society's most pressing issues and challenges. For example, 1) "To study the Economics of Medical Plants" 2) To Study the Economics of Solar Energy" in collaboration within Department of Botany and Physics respectively and Department of Economics of the institute. We are aware that we are a multi faculty institute so we have more scope in liberating teaching-learning process on the ground of NEP 2020. On this ground we have arranged a show "KON HONAR ARTHMANTRI" related to budget issue for the all faculty students during the period of january 2023 to March 2023.

16.Academic bank of credits (ABC):

The college being affiliated college conducts classes and examination as per credit system introduced by Punyashlok Ahilyadevi Holkar Solapur University, Solapur. The affiliating university has implemented a choice based credit system (CBCS) in all the programs and compulsory credits received from their core courses. Even for the implementation of NEP- 2020 successfully, the institute will try to appoint faculty wise co-ordinators to look after the additional credits to be earned by the students. The appointed coordinators will encourage students to take extra credits from various online platforms like SWAYAM. The students will be asked to upload certificates of their completed online courses on specifically created and maintained Google classroom by the coordinators. The earned credits of the students will be verified and communicated to the university through an internal marks entry system. The institute will follow the norms led by UGC and affiliating University for maintaining Academic Bank of Credits. On this ground the institute has conducted a campaign to create and register for ABC id on its portal by the students. Due to this campaign near about 750 students have already registered for ABC id to avail its learners the benefits of multiple entries and exits during the chosen programs for to the implementation of the Academic Bank Credits (ABC) in the institution in view of NEP 2020.

17.Skill development:

Skill and knowledge are the motivating forces which can accelerate the growth and economic development of the country. It is now a fact that today the industry is facing a severe shortage of skilled manpower. They are continuously complaining that there is a huge gap between the syllabus taught in the colleges and the local needs. This demand of skilled manpower has to be considered by the HEIs. Hence the institute will try to design the short term/ value added courses in order to meet the local and global needs. The vision of the college regarding NEP-2020 is to make the youth self-reliant through skill-based education. We already have the Cell/Committee for skill development of the students. The institute will create robust infrastructure for Skill Development programmes.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

New Education Policy aims at making Higher education system a critical contributor to sustainable livelihoods and economic development of the nation. At the same time it must play a large and equally important role in improving human wellbeing. So it is

necessary to aware the students about the state of the nation developing and making them understand the importance of our Constitution and making them able citizens for making our country - a democratic, socially conscious, self-aware, cultured, and humane nation, with liberty, equality, fraternal spirit, and justice for all. For that HEIs must emerge as a hub for developing ideas and innovations that enlighten individuals and help propel the country forward socially, culturally, artistically, scientifically, technologically, and economically. HEIs can play a critical role in moving our nation towards becoming a true knowledge society and economy - and in view of the forthcoming fourth industrial revolution. So our institute aims at developing good, well rounded, and creative individuals. We try to enable our students to study one or more specialized areas of interest at a deeper level, while at the same time we aim at building character, ethical and Constitutional values, intellectual curiosity, spirit of service, and 21st century capabilities across a range of disciplines including the sciences, social sciences, arts and humanities. We aim at making our students global with local tastes and need. Hence we not only use modern technology and English language as a medium instruction but we use our mother tongue and give the education about our regional customs and culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

New Education Policy aims at making Higher education system a critical contributor to sustainable livelihoods and economic development of the nation. At the same time it must play a large and equally important role in improving human well being. So it is necessary to aware the students about the state of the nation developing and making them understand the importance of our Constitution and making them able citizens for making our country - a democratic, socially conscious, self aware, cultured, and humane nation, with liberty, equality, fraternal spirit, and justice for all. For that HEIs must emerge as a hub for developing ideas and innovations that enlighten individuals and help propel the country forward socially, culturally, artistically, scientifically, technologically, and economically. HEIs can play a critical role in moving our nation towards becoming a true knowledge society and economy - and in view of the forthcoming fourth industrial revolution. So our institute aims at developing good, well rounded, and creative individuals.

20.Distance education/online education:

The National Education Policy (NEP)-2020 emphasizes holistic and multidisciplinary education with an aim to provide 21st century

skills to learners. NEP-2020 states that such "education would be aimed at developing all capacities of human beings - intellectual, aesthetic, social, physical, emotional, and moral in an integrated manner". As far as distance and online education is concerned it is expected that both formal and open and distance education modes of higher education would work towards translating these recommendations of the NEP-2020 into actionable areas. The COVID-19 period has seen an upsurge of the use of technology with social media platforms becoming the means for teaching and learning. Other learning activities such as submission of assignments and academic counseling have now progressed to online mode. The advances in technology have opened up new options for delivery for programmes. The ODL system is synonym with the use of technology and our institute will establish programmes using ICT tools. Online programmes can also be designed and offered through SWAYAM and other web-based, online platforms. The institute also runs various distance education courses through its centre which is affiliated to Yashwantrao Chavhan Maharashtra Open University (YCMOU).

Extended Profile

1.Programme

1.1	64
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	861
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	431
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	207
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	26
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	31
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	14
Total number of Classrooms and Seminar halls	
4.2	2477308
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	18
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution ensures effective curriculum delivery through the following. Courses are allotted to the teachers considering their area of interest and expertise. The committee prepares the time table of lectures and practical in consultation with all the faculty members. Every faculty member prepares the semester-wise teaching plan of the courses. The academic calendar is prepared at the beginning of an academic year. ICT is used to make teaching-learning more effective. Innovative interactive and participatory teaching methods like group discussion, question-answer sessions, oral and written tests, student seminars, etc. are used. Every faculty member submits Syllabus Completion Reports to the principal through the concerned HOD at the end of a semester. All the departments submit the report of the activities carried out by them during the academic year to the principal before the prize distribution ceremony of the institution. Feedback on curricular aspects is taken from students and valid suggestions by them are considered for making the curriculum delivery more effective. The institution runs three certificate courses: Communication Skills in English, Travel and Tourism; and Editing and Writing Skills in Marathi and two add on courses. The principal holds meetings of the staff regularly and takes stock of the work completed.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.sbpcollegemandrup.com/crmdocs/bVjEutcYWx.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adjusts the academic calendar for the internal examination and add on courses according to the exam schedule of the affiliated university. The academic calendar is prepared well in advance of next academic session. It is also uploaded on college website. It carries approximate schedules regarding admission process, teaching-learning schedule, evaluation blue print, curricular and co-curricular activities, extra-curricular activities, major departmental and institutional events to be organized and dates of holidays. The college follows its academic calendar for conducting internal examinations. Some of the

activities are intentionally organized for students to assess and upgrade their subject knowledge such as 'Fit India', 'Yoga Day' and discussion on such topics as a part of CIE. The departments prepare their own teaching plans in their meetings keeping in mind the schedule of internal evaluation as in the academic calendar of the college as well as the additional tests, Annual practical examination are conducted. This is the part of CIE to realize the students their syllabus. As it is already mentioned field visit, internship, study tours, industrial visit and project work are mandatory for some of the courses which help the student to sharpen their understanding of the topic.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.sbpcollegemandrup.com/crmdocs/bVjEutcYWx.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

70

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Reservation policies, constitutional provisions are covered in Political Science. Sex ratio, and concept of child mortality are covered in the syllabi of Geography. The Department of Geography conducts village surveys every year. Gender issues are reflected in

History, while demographic issues are included in Economics. In the literature of Marathi, Hindi, and English gender issues are discussed. Lectures on gender equity are organized every year. Environmental studies is a compulsory subject at the second year of B.A, B.Com. and B. Sc. Water scarcity, drought, flood, pollution, urbanization and modernization are covered in the syllabi of Geography. Human Values are covered in the curriculum of political science, Economics, History, Geography, Marathi, Hindi, English, and even in some courses of B. Com and B.Sc. programmes. Professional ethics are inculcated in the students by the teachers while dealing with the subjects like Insurance, Fundamentals of Entrepreneurship, Accountancy, Business Communications, Business Economics, and the courses of Physics, Chemistry, and Botany. Communication and soft skills, too, find a place in many of these courses. Professional ethics are also integral parts of the curriculum of all the three programmes.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

188

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.sbpcollegemandrup.com/docs_pdf/Criterion9.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.sbpcollegemandrup.com/docs_pdf/Criterion9.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

861

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

564

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The learning level differs from student to student; therefore the institution assesses the learning levels of the students using various methods after their admission and organizes special programmes for advanced learners and slow learners.

Advanced Learners: The advanced learners are provided Book Bank facility. They are encouraged to prepare research articles which are published in the wall papers and the college magazine. They are encouraged to participate in student seminars. Their participation is taken in Avishkar (Research Competition) at the college and the university level.

Slow Learners: Slow learners are given extra coaching and counseling by the teachers. They are explained the concepts in the syllabi in the simplest language. They are asked to solve the question papers of the previous exams available in the library which are evaluated by the concerned teachers, and encouragement and suggestions are given for further improvement. They are free to contact the teachers after the lecture hours and even after the college hours, if they

have any questions, queries, doubts, problems, etc. regarding study. Advanced learners are also asked to help their peers who are slow learners in the study.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
861	26

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning, participative learning, problem solving methodologies, etc. are used in the institution for enhancing and enriching learning experiences of the students. Student seminars, group discussions, oral and written class tests, question-answer sessions, etc., which are some of the best methods of involving students in teaching-learning process, are organized in the institution. The faculty members make an effective use of ICT to provide experiential learning to the students. The Department of Geography conducted village survey of agriculture and settlement and also conducted study tour in 2022-23 to provide experiential learning to the students. The students are encouraged to do creative and research writing in English, Hindi, and Marathi. They are motivated to participate in workshops and seminars. The students are also given representation on various college committees. Various subject associations in the institution play a crucial role in ensuring the participation of the students in teaching-learning and all other activities. The students are counselled from the time of admission. The students are encouraged to ask questions in classroom about the teaching component being taught. Considering the needs of the students, three certificate courses are run in the institution to enhance the employability of

the students.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.sbpcollegemandrup.com/docs_pdf/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty members of the institution use ICT enabled tools to enrich teaching-learning process. They make an effective use of ICT to provide experiential learning to the students. They use power point presentations to make teaching-learning effective. Movies, plays, and other video clips related to the syllabi are screened to give them virtual experience of what is taught in the classroom. These help in the better understanding of the concerned topics or units. Lectures on topics in the prescribed syllabi available on You Tube are also shown to the students. The links of the same are also provided to the students through the WhatsApp groups. List of useful websites are also given to the students. The students are encouraged to do creative and research writing in English, Hindi, and Marathi with the help of e-resources. The teachers try to make the best possible use of mobile phone in teaching-learning. Google Forms are also used for assessment purpose. The institution has subscribed for INFLIBNET. Both the teachers as well as the students can have access to N-List, which provides them access to immense e-resources - e-books, e-journals, etc. These e-resources are also used for effective teaching-learning process.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

301

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of internal assessment adopted by the institution is transparent and robust in terms of frequency and variety. Evaluation is an integral part of teaching-learning process. The examination committee holds regular interactions with the IQAC and heads of the departments, and plans and works out reforms in evaluation system. The college adjusts academic calendar after taking into consideration the schedules of internal assessment, certificate courses and the university examination. The institutional internal evaluation system is decentralized in order to make it more transparent and objective. Continuous internal evaluation of the students takes place throughout the academic year using various methods of assessment. The Class tests, Question-answer sessions, Project reports, Surveys, Student seminars, Internal Exam, Home assignments, Multiple choice questions tests, etc. are some of the methods used by the teachers of the institution to do continuous evaluation of the students learning.

Question papers for all tests and assignment are linked with course outcomes (COs). Students are provided with question bank with questions linked with all COs in the beginning of the semester.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.sbpcollegemandrup.com/docs_pdf/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Solapur University has its own strategy of examination, assessment

of learning evaluation process and reforms to increase the efficiency and effectiveness of the examination system which is bound to all affiliated colleges. There is college assessment system viz internal evaluation of the student and university assessment system viz external evaluation system. The university examination time table is displayed well in advance and accordingly examinations are conducted.

After the university examination the result is declared within forty days. Now if there will be any grievances related to examination a student can apply for rechecking or asked for photocopy of the answer sheet. The part of rechecking is done within stipulated time. If students seek for photocopy, then after getting the photocopy, students can verify it. If he/she found unsatisfied then he/she apply for revaluation by paying the prescribed fee of the university.

Again at the time of written examination if there happens any misbehavior or misconduct from any student or any student found guilty under the inspection of external squad then a written case is filed and then it will be resolved by the grievance redressal committee of the university.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.sbpcollegemandrup.com/docs_pdf/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The attainment of the program and course outcomes are evaluated by the institution through continuous internal evaluation in terms of oral and written tests, student seminars, group discussions, debates, quizzes, essay writing, etc. The attainment of course outcomes is also evaluated at the end of each semester before university exams through unit tests and home assignments. The result of the course also shows the attainment of the course outcomes. CIE, Google Classroom, PPT Bank, MCQs, Peer Evaluation, Home Assignments, Unit Tests and university assessment are substantially helping to evaluate the learning outcomes. Program specific outcomes are measured through both academic and nonacademic performances of the

students. The performance of the students in the internal and external examinations, in the practical and assignments, participation in class activities, role in departmental activities are some of the means by which program specific outcomes are measured. Students are also encouraged to take part in competitions, seminars and conferences, research competitions, etc. Their performance within and outside the college in the various academic events provides another index of their learning-levels. Course outcomes are measured through the performance of the students in the class, practical, internal evaluations, and external evaluations.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.sbpcollegemandrup.com/IOAC/RYVn9zvSpy.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of the program and course outcomes are evaluated by the institution through continuous internal evaluation in terms of oral and written tests, student seminars, group discussions, debates, quizzes, essay writing, etc. The attainment of course outcomes is also evaluated at the end of each semester before university exams through unit tests and home assignments. The result of the course also shows the attainment of the course outcomes. CIE, Google Classroom, PPT Bank, MCQs, Peer Evaluation, Home Assignments, Unit Tests and university assessment are substantially helping to evaluate the learning outcomes. Program specific outcomes are measured through both academic and nonacademic performances of the students. The performance of the students in the internal and external examinations, in the practical and assignments, participation in class activities, role in departmental activities are some of the means by which program specific outcomes are measured. Students are also encouraged to take part in competitions, seminars and conferences, research competitions, etc. Their performance within and outside the college in the various academic events provides another index of their learning-levels. Course outcomes are measured through the performance of the students in the class, practical, internal evaluations, and external evaluations.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.sbpcollegemandrup.com/IQAC/RYN9zvSpy.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

99

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.sbpcollegemandrup.com/docs_pdf/Result%20Analysis%202.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.sbpcollegemandrup.com/docs_pdf/2-7-1-Student_Satisfaction_Survey_2022-23_link.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.70

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://su.digitaluniversity.ac/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Ecosystem for Innovations, and the Creation of Knowledge and its Transfer

Research Centre

We have research centre for Ph.D. in Geography and Economics established in 2013 and approved by the affiliating university, Solapur.

Faculty with Ph. D. and M. Phil

Eighteen of our faculty members have obtained Ph. D. degree, while five of them have got M. Phil degree too. Thereby they have contributed to knowledge corpus of their respective subject.

Ph.D. Guides

At present Nine of our faculty members have been recognized as Ph. D. guides by the affiliating university. in the subjects of Geography, Economics, Sociology, Physical Education, English, and Hindi.

Research and Development Cell

Research and Development Cell was established in the college. Avishkar Research Festival was organized under it. Six students of this festival participated in university level Avishkar Research Festival in the year.

Organization of Workshop

We organized 01 Workshop on the revised syllabi of Marathi. These have added in the existing knowledge of the concerned subject.

College Magazine and Wall Papers

These provide platform to the students to create knowledge and transfer it to others. Articles by the students in the college magazine have won prizes by the affiliating university in the year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sbpcollegemandrup.com/docs_pdf/3-2-1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual

Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://www.sbpcollegemandrup.com/docs_pdf/Criterion38.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

22

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

13

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institutional was founded with the aim of the uplifting the neighborhood community. Obviously, the institution strives to sensitize the students to various social issues in the neighborhood community by organizing various extension activities, which in turn help their holistic development. The NSS units are actively working in the surrounding villages. Our students actively participated in the programs such as Blood Donation Camp, Tree Plantation etc.

In order to make the holistic development of the students the college regularly conducts the social awareness activities for example: Har Ghar Tirnga, Rallies, and Campus Clean Programs etc. The students of the college are emotionally attached with the villagers through NSS special camp.

The college organized Guest Lecture on various occasion such as Indian Constitution Day, M. Gandhi Jayanti, Minority Rights Day. The college organized Elocution & Essay Competition on the occasion of 100 years completion of Styashodhak Samaj Sthapna. One more example of the student's involvement with the local community is village surveys conducted every year by the department of Geography. The college got award in Youth Festival. Almost every department organized the activities for the neighborhood community to sensitize the students to social issues and thereby help in their holistic development.

File Description	Documents
Paste link for additional information	https://www.sbpcollegemandrup.com/docs_pdf/Criterion39.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

8

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

28

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2603

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

14

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The total area of the premises of the institution is five acres beautiful premises, which is full of trees. The built up area of the institution is 16674 sq. ft. There are total 24 classrooms with ample light, ventilation, fans, platforms, lecterns, green-boards, etc. There are 2 seminar halls in the institution with internet access. One seminar hall, which has a fixed LCD projector. There are 4 well-equipped laboratories. There is a separate common room for female students. The institution has a spacious playground for outdoor games. There is a large hall which is used by for indoor games. At present the college library has 11636 books. There are 7939 text books, 3697 reference books, 32 journals and magazines, 80 DVDs/CDs, and N-LIST e-resources. The library has OPAC system. The well-equipped computerized office has separate sections. 13 CCTVs are installed in the institution for the purpose of safety and security. Internet facility is given to the office, the library, the IQAC, the Gymkhana Department, the Department of Geography, and the science discipline.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sbpcollegemandrup.com/data.php?no=87

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities: Our performance in cultural activities has been good in the last one years. The college makes various equipment required for cultural activities available to the students participating in cultural activities. The college has a huge hall named 'Gandhi Bhavan' wherein the students do rehearsal of cultural events. The Cultural unit invites college alumni to prepare our current students for cultural activities. Also, our college hires choreographers, and professional trainers to train our students. Our students have participated in different events like mime, skits, folk dance, one act play, street play, group song, folk song, rangoli, installation, rally, spot photography, elocution, spot painting, clay making, etc, in youth festivals organized by the affiliating university. The sports department provides the facilities and equipment for playing kho-kho, kabaddi, cricket, volleyball, long jump, shotput, discus, etc.The institution also provides facilities forplaying indoor games like chess, wrestling, judo, taekwondo and yoga. The institution has a spacious ground measuring 94x55 mt. for playing outdoor games. It also provides facilities for playing indoor games like chess, wrestling, judo, taekwondo and yoga.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sbpcollegemandrup.com/data.php?pno=87
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in

Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

720741

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our library has a rich collection of books and other reading material. At present the college library has 11636books. Of these donated books are 1586. The library is partially automated. It has 3 computers for its smooth functioning. It also has the membership of N-List INFLIBNET. There is the library committee for improvement of library. The Librarian works with two library attendants. The opening hours of the library are from 8.00 am to 4.00 pm. During exam times, it is open from 8 am to 9 pm. Reading room is open for 24 hours during exam times. The library has been using ICT to render the services to its users in the best possible manner. The details of the ICT in the college library are as follows: Name of the ILMS software: SOUL2.0 (when purchased), SOUL3.0 (now) Nature of automation: Partial Version: 3.0 OPAC: OPAC is available in the library for the users. One Computer is made available for this purpose Electronic Resource Management package for e-journal and e-books: Available through N-List INFLIBNET Year of automation: Library Management System installed and automated in the year 2018.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.sbpcollegemandrup.com/docs_pdf/Criterion43.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above
--	--------------------------------------

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

105971

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

32

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The details of the ICT facilities available in the institution and the agencies that help update them are given in the following table.
Sr. No.

Facilities Firm/Person concerned with its updating/maintenance
1 Computers - hardware and software Gayatri Computers, Solapur, Opal Computers, Solapur, Master Software, Nagpur
2 LCD Projectors Opal Computers, Solapur, Master Software, Nagpur
3 Printers and scanners Opal Computers, Solapur, Master Software, Nagpur
4 Photocopier Canon Co., Solapur
5 Library software SOUL 2.0 INFLIBNET Centre, Gandhi Nagar, Gujrat
6 Barcode Scanner RS Technology, Pune
7 Generator Kirloskar Co., Solapur
8 Biometric device Mr. Mahesh Mhaske
9 CCTV Cameras Prime Digitech Corporation, Solapur
10 Sound system Class IV staff
11 Battery backup Mahaveer Auto, Solapur
12 Office Software Master Softtech, Nagpur

13 LED TV Kirti Home Appliances, Solapur
14 Digital Camera Balaji Photos, Solapur

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sbpcollegemandrup.com/crmdocs/zy_szs8QH95.pdf

4.3.2 - Number of Computers

18

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2477308

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The following table shows the particulars of the upkeep and maintenance of various facilities provided by the institution. Sr. No. Facilities Firm/Person concerned with its Maintenance

- 1 Computers - hardware and software LCD Projectors Printers and scanners Gayatri Computers, Solapur, Opal Computers, Solapur, Master Software, Nagpur
- 2 Photocopier Canon Co., Solapur
- 3 Library software INFLIBNET Centre, Gandhi Nagar, Gujrat
- 4 Books and manuscripts Library staff
- 5 Generator Kirloskar Co., Solapur
- 6 Biometric device Mr. Mahesh Mhaske
- 7 Sports equipment Gymkhana Committee
- 8 Playground Gymkhana Committee
- 9 Electric devices Mr. Ravikumar Audusiddha
- 10 Mhetre

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sbpcollegemandrup.com/crmdocs/zy_szs8QH95.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

441

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to Institutional website	https://www.sbpcollegemandrup.com/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

88

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

88

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

2

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

55

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

22

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students help in conducting various co-curricular, extra-curricular, and extension activities. Ensuring maximum participation of the students in them. Playing the role of volunteers in workshops and seminars organized by the college, annual sports meet, and other functions. Help maintain the discipline in the campus. Ensuring maximum attendance of the students in the classes. Acting like liaison officers, facilitators, and mediators between the institution and the student community. Help create and sustain quality culture in the institution. Convey suggestions, and demands of the students, if any, to the principal. The students are given representation on the following committees: 1.College Development Committee 2. Internal Complaints Committee 3.Students' Grievance Redressal Committee 4.Internal Quality Assurance Cell (IQAC) 5.Editorial Board of wall magazines. 6.The following subject associations: 1.Languages Literary Association 2.Economics and Commerce Association 3.Social Sciences Association 4.Geography Association 5.Science Association

File Description	Documents
Paste link for additional information	https://www.sbpcollegemandrup.com/index.php
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

21

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association of the institution was registered on 17/09/2020. The registration of the alumni association has further enhanced the relationship of the institution and the alumni as well as the participation of the alumni in shaping the policies and overall development of the college. The members of the association are representatives of diverse alumni, and are from different streams. They are also working in different fields. The members along with the alumni they represent are always ready to help the college in every which possible way.

File Description	Documents
Paste link for additional information	https://www.sbpcollegemandrup.com/docs_pdf/Criterion58.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

To groom ideal global citizen by developing creative and proactive attitude among students through education.

Mission:

1. To provide the facilities of higher education to the students from rural area, especially economically backward and socially marginalized students without any gender bias.
2. To uplift the students from the rural area by providing them quality and competitive education and enhance their morale. The institution is governed always keeping its vision and mission in mind. The institution being situated in rural area, nearly all our student hail from educationally as well as economically backward and socially marginalized sections the society. Moreover, most of them are first generation learners. The institution is striving to provide them quality education and thereby help their betterment. Due to the establishment of the institution, there has been an exponential increase in the number of youths of the region - both male and female getting higher education. It would not be wrong to state that the institution has played in important role in the development of the region over the last twenty years

File Description	Documents
Paste link for additional information	https://www.sbpcollegemandrup.com/data.php?pno=3
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has been practicing decentralization and participative management since its inception. Almost all the processes are done in many stages and by many members.

Therefore, it becomes precise, accurate and transparent. Purchase Committee: Every purchase is done through purchase committee. First,

the people related to the purchase item discuss the issue with the principal. The principal gives his consent to it. Then the concerned people make a proposal and put it in the IQAC meeting. Members of the management think and discuss the matter. Its utility, need, relevance, urgency and importance are discussed in detail. The IQAC forwards it to the College Development Committee (CDC). CDC gives approval to it. In the meantime, suggestions, improvements, changes are made to get the optimum result! Three quotations from the reputed and reliable sellers or service providers are taken for consideration. Then the purchase committee discusses the subject in detail and gives its final consent to order. Then all the minutes of the meeting are sent to the management of the college. Then the product or service is ordered. Once, the product is received, it is inspected by the experts in it and the purchase committee.

File Description	Documents
Paste link for additional information	https://www.sbpcollegemandrup.com/council-committee.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institute recognised the importance of add-on courses which will give additional and updated information and knowledge of the concern subjects to the students of final year degree. The university allowed colleges to choose the add-on courses. Our college introduced add-on courses for all final year students in all subjects. The concerned department designs, the syllabus, structure, lectures, Fees, timetable, et cetera. At the end, an exam of the add-on course is conducted and qualified students are given the certificates. First the department applies to the principal for his consent. He discusses the relevance and importance of the course with the faculty as well as management. Then he gives consent to run it. The faculty members design the syllabus. It is notified for the students for enrolment. In this way, the add on course takes its shape.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.sbpcollegemandrup.com/data.php?pno=337
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Body:

College Development Committee comprises 15 members. It is constituted according to the Maharashtra Public University Act, 2016. It prepares the budget and financial statements, recommends to the management to recruit the teaching and other posts, discusses the academic progress of the college, and makes recommendations to the management for the up-gradation of teaching and academic activities in the college. It advises the principal on academic and other activities.

Principal and College Administrative Committees:

The principal looks after the daily affairs of the college - both academic and administrative. He takes stock of completed and uncompleted academic and administrative activities on daily basis and guides the concerned person(s) accordingly. Heads of department assist him in academic matters, while the nonteaching staff helps him in administrative matters. Various committees also help him in both academic and administrative activities.

Service Rules, Procedures, Recruitment:

The procedures given in the Maharashtra Public University Act 2016, the rules, regulations of UGC, the Government of Maharashtra, and the statutes of Solapur University is observed by the parent institute and the institution for service rules and recruitment. The recruitment in the institution has been done based on qualification and merit abiding by the rules and procedures.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.sbpcollegemandrup.com/data.php?pno=7
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The teaching and non-teaching staff are felicitated for their achievements/recognition in annual prize distribution ceremony. The non-teaching staff is motivated to pursue further study. Many members of the non-teaching staff have taken higher education in distant mode from Yashwantrao Chavan Open University, Nashik, Maharashtra. One of them has done even M Lib. The institution has healthy work environment. Among other things, a cricket match between two teams consisting of both teaching and non-teaching staff helps create a healthy, friendly environment. The teaching and the non-teaching staff are provided with all the required help for their medical reimbursement bills. After the unfortunate death of a member of the faculty, the staff helped the family of the deceased financially apart from giving them emotional support in times of great distress. It was ensured that his family got the pension at the earliest. The teachers working on class hour basis are made

timely payments. Besides, the institution extends all the welfare schemes provided by the university, UGC, and the government to the teaching and the non-teaching staff. In short, the institution has great concern for the wellbeing of its staff both teaching and non-teaching.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has Performance Appraisal System for teaching and non-teaching staff in place. After receiving the notification of the placement camp by the affiliating university, the faculty members who are due for placement are guided by the IQAC regarding the filling up of the API forms and meeting the requirements to get themselves placed properly. The teaching faculties submit their

filled API forms with supporting documents to the college office when they are due for placement under CAS. The API Evaluation Committee appraise and scrutinize the forms under the chairmanship of the principal. In addition, the principal gets oral inputs on the teachers' performance from various sources. Similarly, we also have effective performance appraisal system for the non-teaching staff. Annual Confidential Reports (CR) of the members of the non-teaching staff are filled by the office considering their performance and compliance with the orders of the administration. The principal also takes oral and written feedback on the non-teaching staff from the students. Based on all this, the appropriate instructions are given to the concerned member of the non-teaching staff for the improvement of his performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts internal and external financial audits regularly. For this we have internal as well as external auditors .Our parent body Solapur Zilla Samajseva Mandal keeps a hawk's eye on our transactions. The college has appointed an expert auditor to get it audited every year. We get funds from government of Maharashtra, PAH Solapur University, Solapur, parent body Solapur Zilla samajseva and, local representatives, alumni, philanthropers, our staff members, etc. First, we get it audited by a professional Chartered Accountant appointed by our parent body and then we go for senior auditor of the government of Maharashtra. All other transactions especially salary related are inspected by the Joint Director (Higher Education), Solapur Division, Solapur. All the compliances, though minor ones, are fulfilled and corrected in the coming audit. All the audit reports are available with the office. Any decision related to expenditure is first discussed in the College Development Committee (CDC) and get the same approved by it. Then the proposal is sent to the parent body and again it is approved by them. After that the college implements it. Any query, question, doubt, compliance is cleared immediately. Almost all major transactions are done via cheques.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our college is grant-in-aid and we have limited resources of funds, but we make optimum use of the meagre fund. We get funds from Government of Maharashtra, our parent body Solapur Zilla Samajseva Mandal, Punyashlok Ahilyadevi Holkar Solapur University, local political representatives, generous alumni, generous staff members, philanthropists, and local villagers. The funds received from the parent institution is used for the augmentation and maintenance of infrastructure. The affiliating university provides funds for conduction seminar, workshops, sports activities. The funds received for salary are used to pay the salaries of the employees. The funds collected under Gymkhana fee are used to upgrade sports facilities. Library fee is used to enrich books and knowledge resources. In this way, the funds are utilized for the academic and constructive purposes. The collected funds are used for academic activities, maintenance of infrastructure, regular expenditure, maintenance of the building, establishing and maintaining laboratories, purchasing and maintaining books, magazines, journals, purchase and maintenance of machines and tools, organization of seminars, workshops, expert lectures, helping poor students for their tuition fees, book bank

scheme. Many stakeholders have helped for our NSS Special Camps in kind.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC took initiative and organised an innovative programme called Kon Honar Arthamantri? i.e. Who will be the Finance Minister? It was conducted on the basis of live quiz games conducted on TV shows where there were many rounds of questions with the ascending difficulty level. But, the questions were not general but specific. The questions were based on Budget and Economics. It was very innovative program organized by the college and it created financial awareness and literacy among the students. Various cash prizes were given to the participants. The participants were not only from our college but from many colleges of the Punyashlok Ahilyadevi Holkar Solapur University Solapur.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

In the beginning of the academic year, the workload of the courses is distributed among the members of the department keeping in mind their expertise and interest. After that, all the faculty members prepare the semester-wise teaching plan of the courses they deal with. The teaching plans are prepared taking into consideration the number of teaching days required and available, the holidays during the semester declared by the affiliating university, the departmental activities, other curricular, co-curricular, and extracurricular activities. Teaching plans also include the lectures

required for assessment apart from teaching. After verification by the head of the respective department, they are submitted to the IQAC. The heads of the departments at month end review whether the teaching plans are being implemented properly. The principal too takes stock of it occasionally. Thus, it is ensured that they are implemented properly. Syllabus completion reports are submitted to the IQAC at the end of each semester

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is very keen regarding safety and security of the girlstudents and women faculties. All the classrooms receive enough light. The entire campus is covered under 13 CCTV cameras. There are

separate staircases for the male and female students. In addition, the staff has been assigned the duty of campus supervision to maintain discipline on the premises. We have many committees that constantly work for the counseling, safety and security of the female students and staff. Internal Complaint Committee (ICC), Anti-Sexual Harassment Committee, and Antiragging Committee ensure the safety and security of the female students and staff. We also have separate Grievance Redressal Cells for the students and the staff. Since the inception of the college, strict discipline has been maintained in the campus; therefore, there was not a single harassment case all these years from the students. Since the beginning of an academic year, all the students are sensitized about the gender equity through various means. We have two boxes - one of the institution and the other of Mandrup Police Station - installed in the main parts of the college building for the written complaints.

File Description	Documents
Annual gender sensitization action plan	https://www.sbpcollegemandrup.com/sbpnaac/Criterion7/7.1.1-%20Annual%20Gender%20Sensitization%20Action%20Plan%2022-23.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.sbpcollegemandrup.com/sbpnaac/Criterion7/7.1.1-%20Specific%20Facilities%20Provided%20for%20Womens%2022-23.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution strives to keep the college premises clean by managing various kinds of waste. Members of the non-teaching staff have been assigned the responsibility of cleaning the campus regularly. The students and the faculty too take care to keep the premises clean. Care is also taken to keep all kinds of waste to the minimum.

Solid Waste Management

There are two bins for solid waste collection - one for dry solid waste and the other for the liquid one. One dustbin is kept for dry waste and the other dustbin is used for wet waste.

Liquid Waste Management / Hazardous Chemicals Waste Management Waste chemicals in the labs are properly disposed of by dissolving them in water. This water is let out in the underground tank. Regular maintenance of drinking water tap, RO water filter, and drainage and water pipelines is done by the college support staff. E-Waste Management The e-waste materials are sold as scrap for safe recycling to Maharashtra Pollution Control Board. Refilling of toner and cartridges of printers and maintaining of IT infrastructure is made by an appointed technician who makes reuse of toners and reduces the rate of e-waste generation.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage

A. Any 4 or all of the above

including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Majority of our students are from the villages in the Bhima-Sina basin of South Solapur tehsil. Most of them are from socially and economically backward sections of the society. However, great care is taken to create inclusive atmosphere. The male and female students have to come to the college wearing the uniform decided by the institution which creates the sense of oneness and unity among the students. Tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities is innate in rural students. However, the institution organizes various activities to promote and accentuate it. Lectures of eminent people from different walks of life are organized on the topics related to national integration, social harmony, tolerance of varied diversities. National festivals, birth and death anniversaries of great people are celebrated. The NSS special camps have been organized at different places. They also have played an important role in inculcating tolerance and harmony towards different diversities. Study tours are also helpful in many ways in this regard. The students come to know the various kinds of diversities in India and the unity among diversity. Hence, these values are obviously imbibed by them consciously or unconsciously.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The boards bearing the duties of the staff and the students too are put up at the central part of the building. National anthem is sung in the morning before the commencement of the classes. One of the best practices of the college is that both the staff and the students gather on the college ground in the morning and one student speaks on any topic of his/her liking, mainly socially relevant one. The collective reading of the preamble of Indian constitution by the employees and the students is organized on the occasion of Constitution Day celebrated every year on 26th November. The aforementioned issues are covered in most of the lectures organized on different occasions. One of the reasons of the local community regarding the institution highly is the socially responsible employees, students, and alumni. Our students visited Mandrup Gram Panchayat to understand the working of this democratic institution. A Voter Awareness Day too is celebrated every year. Our NSS units also organize socially significant activities. We have always tried to serve the community in every which possible way in the best possible manner.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.sbpcollegemandrup.com/docs_pdf/7-1-9-%20Details%20of%20Activities.pdf
Any other relevant information	https://www.sbpcollegemandrup.com/docs_pdf/7-1-9-%20Any%20other.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code

A. All of the above

of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution tires to inculcate human values and life skills in the students through the celebration of national and international commemorative days, events and festivals. The mottos of our parent institution are: Service to Society is Service to God, Equal Attitude towards All Religions, Labor Alone Triumphs. We celebrate the birth and death anniversaries of great people. On such a day, a programme is organized to celebrate and recall the inspiring life of the great person. The image of the great person is put in the main part of the college building. The principal, all the members of the teaching and non-teaching staff, and the students come together and pay tribute to that great person. On such occasions, some activity like elocution completion, essay competition, etc. is also organized. The celebration of aforementioned days as well as the birth and death anniversaries of great people help inculcate values in the students. Remembering the lives of the great people through the organization of various activities inspire the students in many ways.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Book Bank Scheme Most of the advanced learners in our institution come from underprivileged classes. They need extra reading. However, due to their financial constraints, they cannot buy books. Therefore, this intellectual need of theirs is fulfilled through this scheme. Advanced learners from economically weaker sections of the society are identified and their list is displayed on the notice board of the institution. Such students are given any three books, generally related to their study, that they demand. They can keep these books with them throughout the academic year. Besides these books, they are given a book on certain day for a week. Monetary Help Service Our college is situated in rural area. Many of our students come from socially and financially weaker sections of the society. Every year poor and needy students are helped financially by the institution so that they are not denied the right to higher education. The indigent students have been helped financially so far. Many sports students too have been helped financially since the inception of the institution. In addition, Rs. 5500/ is given to the meritorious students in the form of prize money by our faculty members every year.

File Description	Documents
Best practices in the Institutional website	https://www.sbpcollegemandrup.com/docs_pdf/7-2-1-%20Best%20Practice%20(BBS).pdf
Any other relevant information	https://www.sbpcollegemandrup.com/docs_pdf/7-2-1-%20Best%20Practice%20(MHS)-%20Any%20other.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Late Shri. Kamale Guruji, ex-state minister of Government of Maharashtra, a great follower of Mahatma Gandhi and Sane Guruji who strived for the betterment of the downtrodden. Kamale Guruji knew that education, especially higher education can play an instrumental role in the upliftment of the underprivileged people living in the region. With this noble aim in his mind he established our college to provide quality higher education to the people of South Solapur tehsil, especially the ones living in Bhima-Sina basin most of whom are underprivileged. Shri. N B Badnore Sir, the former president of our parent institution, has had the privilege of living with Shri. Acharya Vinoba Bhave, an eminent philosopher who is considered to be the spiritual successor of Mahatma Gandhi and a National Teacher of India. The motto of our parent institution is 'Service to the Society is Service to the God'. Obviously, our aim is to groom ideal global citizens by providing our youth quality higher education and inculcating values in them. The institution conducts a unique activity called 'Manthan' (Brainstorming) wherein the students express their views on various topics every day.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Preparing and implementing Academic Calendar
2. Submission of AQAR
3. Organizing Seminar/ Conference
4. Organizing Gender Related Programs
5. Participation in NIRF
6. Organizing Extension Activities